EXPLAIN ME THIS:
CREATIVITY, COMPETITION AND THE PARTIAL PRODUCTIVITY OF CONSTRUCTIONS

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5.1 Statistical Preemption: constructions are constrained by competition in context from other (combinations of) constructions
5.2. Recasts
5.3. Confidence
5.4. What coverage adds
5.5. Niche constructions
5.5 Summary

6. Age effects
6.1. Younger children are less likely to recognize the SIMILARITIES needed for generalization
6.2. Younger children are less likely to recognize relevant DIFFERENCES needed to reproduce a complex system
6.3. Early abstractions
6.4. Why adult (L2) learners struggle to overcome overgeneralizations

7. **The roads not taken**
7.1. Is compatibility between verb and construction enough?
7.2. Is positing invisible features or underlying structure explanatory?
7.3. Do we only use formulations we have witnessed (conservatism via (negative) ENTRENCHMENT)?
7.4. Are the "Tolerance" and "Sufficiency" numbers explanatory?(Yang 2016)?
7.5 O'Donnell
7.6. *Hapax legomenon* is a symptom of productivity
7.7. A critique of preemption ("blocking") by Embick & Marantz (2008)
7.8. Early "structure mapping"
7.9. Do children witness enough data?
7.10. Summary

8. Where we are and what lies ahead